

3rd Quarter Graded Assignment – Intermediate English B

Literature Unit 14

Language of Poetry

DUE: Thursday, February 26th

Complete & submit in Sapphire

A **poem** is a collection of words that *express an emotion or idea, sometimes with a specific rhythm*. Poetry has some specific things that separate it from other texts: *the way it looks*, **the way it sounds**, and **the language that is used**. Poetry is arranged in stanzas instead of paragraphs, sometimes has **rhythm, rhyme, alliteration**, and **other sound devices**, and often uses elements of **figurative language**.

Poetry Elements:

<p>Your poem must include:</p>	<ol style="list-style-type: none"> 1. Mood (Does it make your reader want to laugh? Cry? Think deeply? Hide under a blanket? Run away?) 2. Consistent Point of View (1st, 2nd, or 3rd person point of view throughout) 3. Theme (your poem must have a meaning, a message) 4. AT LEAST 2 Poetic Devices: Rhyme, Onomatopoeia, Alliteration, Hyperbole, Simile, Metaphor, Personification, Imagery
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Poem Prompts:

1. **Imagery** → Write a poem (in any form you would like) and include as much imagery as you can. Use our words to paint a picture. See if you can use figurative language in each line! There is no length requirement: just make sure that you include imagery.
2. **Metaphor** → Write a metaphor poem (in any form you would like). Use our words to compare two unlike things. Try to make it an extended (drawn out) metaphor like Shakespeare did in his whole poem comparing life to a play or Dickinson did in her poem. See if you can use figurative language in each line! There is no length requirement: just make sure you've written and drawn out metaphor poem like the samples we looked at in class.
3. **Point of View** → Play with point of view in a poem. Try writing the same poem in different points of view and choose the one that has the most impact. Use clear pronouns to show in which point of view your poem is written. There is no length requirement: just make sure that you use pronouns to clearly show the point of view.

How will I be graded?

Rubric

Poem	50 points	
Poem with clear mood, theme, and point of view	25 points	
1 clearly explained and labeled poetic device	10 points	
1 clearly explained and labeled poetic device	10 points	
Correct Grammar, Usage, Mechanics, Spelling	5 points	
Total Points	50	



What will my poem that I submit look like?

*****This is just an example. DO NOT COPY THIS!*****

You will choose one of the poems you wrote from the Poetry Stations for class (options for types of poems listed above). Please upload your poem in the English B Dropbox in Sapphire. *Remember: You are only submitting **ONE** poem in Sapphire.*

How to Torture Your Teacher ← Title of the poem
By Bruce Lansky ← & author

Only raise your hand when
you want to sharpen your pencil
or go to the bathroom.
Repeat every ten minutes.

Never raise your hand
when you want to answer a question;
instead, yell, "Oooh! Oooh! Oooh!"
and then, when the teacher calls on you,
say, "I forgot what I was going to say."

Lean your chair back,
take off your shoes, and
put your feet up on your desk.
Act surprised when the teacher
puts all four legs of your chair back on the floor.

Drop the eraser end of your pencil
on your desk.
See how high it will bounce.

Drop your books on the floor.
See how loud a noise you can make.

Hum.
Get all your friends to join in.

Hold your nose,
make a face, and say, "P.U.!"
Fan the air away from your face,
and point to the kid in front of you.

On the last day of school,
lead your classmates in chanting:
"No more pencils!
No more books!
No more teachers'
dirty looks!"

Then, on your way out
the door, tell the teacher,
"Bet you're looking forward
to summer vacation this year.
But I'll sure miss you.
You're the best teacher
I've ever had."

1. Hum = onomatopoeia

2. "No more pencils!
No more books!
No more teachers'
dirty looks!" = Rhyme Scheme - abcb

Two examples of poetic devices as
they're used in the poem